Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**N.H. PATEL COLLEGE OF EDUCATION, ANAND**
Name of the head of the Institution	**DR. DILIPBHAI U PATEL**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02692250837**
Mobile no.	**9924345533**
Registered Email	**info@nhpateledu.org**
Alternate Email	**drdupatel@yahoo.co.in**
Address	**N.S. Patel Circle, Bhalej Road, Anand-Gujarat-388001**
City/Town	**Anand**
State/UT	**Gujarat**
Pincode	**388001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Jaykarbhai S. Mecwan**
Phone no/Alternate Phone no.	**02692250837**
Mobile no.	**9925203384**
Registered Email	**mecjay2@yahoo.co.in**
Alternate Email	**svmakwana@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.nhpateledu.org/06/FINAL%20%20REPORT%202017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.nhpateledu.org/2022/04/cc/cc18-19%20sem%201%202.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.66**	**2008**	**28-Mar-2008**	**27-Mar-2013**
2	**B**	**2.38**	**2014**	**24-Sep-2014**	**24-Sep-2019**

6. Date of Establishment of IQAC	**01-Jan-1970**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

SAPTDHARA	17-Jul-2018 54	98
EDUATIONAL TOUR	26-Jan-2018 3	85
UDESHA	24-Jan-2019 1	87
PLACEMENT CELL	05-Feb-2019 2	10
	View File	

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.H.PATEL COLLEGE OF EDUCATION, ANAND	CPE	UGC	2017 1825	5000000
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Published Third College Magazine Tadrushya

Success ratio 100 % in University Examination

Application of different teaching methods and increased students active participation.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Participation of Students Intercollege compitition Programs	Twenty Three Students Participated
Placement of Students	Ten Students Participated

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
SARDAR PATEL EDUCATION TRUST, ANAND	07-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**21-Jan-2019**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is following Sardar Patel University Prescribed syllabus for the Teacher Education Programme implemented in the year 2015. Work distribution was prepared under leadership of Principal. The papers in the syllabus were distributed among the staff. Activities other than the syllabus were also distributed to the Teaching Faculty.Annual calendar was prepared for implementation of the activities. The institution has conducted orientation programmes for new trainees. Flexible timetable was prepared for carrying out Curricular and co-curricular activities. The principal communicated the information regarding various events in the college to teachers, students and administrative staff through official meetings and notices. The institution

encouraged teachers to utilize the different resources like library, technological facilities and internet facility to make the learning process effective. Teaching Faculties were allotted different duty related with curricular and co curricular activities. Respective Teaching Faculty informed to prepare reports along with documents. Routine activity was also decided and implemented i.e. Prayer Assembly and lectures. Assembly included participation of students for grooming personality development by Prayer, Prayer Talk, Birthday wishes, appreciation for achievement, day celebration etc. Planning of the curricular activities were involved teaching in classrooms. The theory papers were planned to teach and carried out the teaching task with utilization of different teaching methods like- symposium, group discussion, seminar and assignment. Curricular and co-curricular activities and assignments were planned to undertaken by respective Teaching Faculty. Practice Teaching was planned and conducted to provide by Micro-teaching, Stray lessons, Block teaching and internship along with different submissions based on practical work in schools. The institution has Sptdhara(seven streams) programme, where seven Dhara of the programme were allotted to each faculty from seven Daharas. Students were given choice to select anyone dhara to plan and organised specific activities. Various activities were planned and organised under Saptdhara like- Community services, awareness programmes, medical camps, sports day, cultural programmes, poster making, drawing, educational tour, field visit, film show, guest lectures, day celebrations etc.The activities were organised to develop skills and competencies of students for being efficient teachers. Students' evaluation was undertaken to take by written examination, assignment and practice teaching. Computer course was offered to students to learn basic computer skills useful for practice teaching into the real classrooms. Computer lab- was available in institution and planned to teach for development of computer skills to students. Timetable was prepared for the students for compute course.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Course	Basic	09/07/2018	60	Employability	Basic Computer Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	N A	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	49	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	49
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Formal feedback mechanism was implemented utilizing feedback form. Feedback was collected from stakeholders i.e. Students, Parents, Principals of Practicing School, Teachers of Practicing School, Alumni. All stakeholders have provided feedback that the teaching work was carried out properly by all Teaching Faculty The filled feedback forms were analyzed and discussed in staff meeting. The applicable feedback and suggestions were utilized to prepare an action plan for necessary changes in future.. More time was required to get practical learning experiences. Separate building with all facilities for the course was required. Principal was humble and kind. Office staff is also much cooperative. Punctuality and discipline were appreciated. Infrastructural facilities were suggested to improve. All the faculty members think that the curriculum was updated and related with various areas of learning and school teaching. The feedback from parents and Alumni are collected during the PTA general body meeting. Alumni members are satisfied with the warm welcome and opportunities for regular interactions arranged by the college for them. Parents are proud of the institution, the commitment of teachers, and the facilities of the college. All have an appreciation for the preparation and training given to students. At the end of the internship programme, the feedback from practice teaching schools was collected. The suggestions of the heads and mentor teachers of the schools were analyzed and brought required changes into practice.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	50	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	0	6	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	0	5	2	2	0

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In beginning, the students were oriented about B.Ed. course, syllabus, evaluation system, practicals, activities, functioning of the college and rules and regulations. Emphasise was given on all-round development of the students and informed them to behave and cope with the same. The students belonged to Science, Commerce and Arts streams. The college is providing platform to students for development of lecture presentation skill in Prayer assembly. The students were mentored to remove stage fear. The practice teaching was carried out in groups and the students were mentored about teaching skills, methods of teaching, classroom interaction, practical assignments and functioning of schools. Saptdhara (seven streams for development of students) was functioned, where the students have chosen their Dhara according to their interest. The activities of each dhara were organised in guidance of in-charge Teaching Faculty. Students presented different topics related with subjects with the different teaching strategies like symposium, group discussion, seminar etc. The Women Development Cell has organised awareness programmes and lecture for mentoring girl students. For development of students' leadership skill, the college has constructed Students Welfare Committee in the college, where the students were mentored for their work. The students in different groups were mentored by in-charge faculty for Block Teaching programme and internship in schools.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
49	6	1:8

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	6	2	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies

2018	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Education	4	20/04/2019	27/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to S. P. University. According to S. P. University syllabus different submission were given to student-teachers. As per given time interval, submissions were checked by concerned faculty. CIE had been done throughout the year by evaluating given submissions through seminars, symposium and other techniques. When the student-teachers were going for practice teaching in different schools their CIE has been done during their teaching work. Assignments on cornered subjects were given and checked out by faculty throughout the year. Mechanism of internal assessment is transparent as during Micro-teaching lessons student-teachers were informed their marks too. At the end of Internal Semester exam internal marking was also shown on the notice board of the college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is following Sardar Patel University prescribed Semester System and Choice Based Credit System. Sardar University has provided annual planning for vacation and university examination. The college prepared institutional yearly planning for activities about teaching, practice teaching and examination. According to the university examination, the college has planned internal examinations for both semesters. Practice Teaching in schools was planned according to the yearly planning of schools. Assignments were also planned to prepare and submit in college during the Practice Teaching programme. Other assignments were also put in annual planning of college. The annual planning was integrated with work distribution to Teaching Faculty. The students were oriented in the beginning of the semester. The annual Calendar was flexible according to the college circumstances, but we insisted to follow the calendar throughout the year.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nhpateledu.org/07/1.1.3PLOs-CLOs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Education	BEd	Two Years	49	49	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	3	6	30
Attended/Seminars/Workshops	0	2	0	0
Presented papers	1	0	1	0
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Medical Check up	Krishna Hospital, Karamsad	6	49
Thelesemia Check up	Red Cross Society, Ahmedabad	6	49
AIDS Awareness Programme	Krishna Hospital, Karamsad	6	49
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

0	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
0	0	0	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Subject Expert	90	0	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	Different Schools from Gujarat	05/07/2018	10/10/2018	49

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nill	0	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14160	14160

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Nill

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0(LE)	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Nill	0	0	0	0	0	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	25	27	0	25	1	1	10	3
Added	0	0	0	0	0	0	0	0	0
Total	36	25	27	0	25	1	1	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The requirements of physical facilities of college are being fulfilled by Trust and government funding. We utilize the grants for academic requirements and facilities like computer lab, Wi-fi facility, printing facility, Printers, LCD Projectors, smart boards and Green Boards. The college Faculty who has given the duty to maintain all these facilities with the help of student council. The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, Proceedings, reference books, Project Reports, SOUL software and theses. The library also provides newspapers and magazines for extra reading. We have Computer Lab, Psychology Lab, Maths-Science Lab and workshop room with limited facilities. We have sports ground on sharing games for indoor and outdoor sports activities. Our librarian organizes orientation and exhibition programme. We have well equipped and well maintained Assembly hall and multipurpose hall for using various curricular and co-curricular activities.

http://www.nhpateledu.org/campus.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	National Scholarship Program	8	0
b)International	Nil	0	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yog Shivir	18/06/2018	92	NIL
International Yoga Day	21/06/2018	86	NIL
View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Professional Guidance	96	96	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
2	12	0	Placement Fair S.P.University, V.V. Nagar	10	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	0	0	0	0

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Local	95
cultural	Local	62

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an active 'Students Council' and representation of students on academic affair of the college. The college has democratic system for construction of Student Council. The elected students for various committees were given different responsibilities i.e. Prayer Assembly, Sport-Tour, Bulletin-Magazine, Cultural activities and various activities under Saptdhara. The Student Council indentified student related issues and problems and help the college administration through meeting every month. The student council is helpful for framing policies and taking decisions for the benefit of the students' community. The student council is helpful for better performance and development of the institution in curricular and co-curricular activities throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

49

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Annual meeting on 29/09/2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the beginning of the year Principal organized staff meeting for the work distribution of the entire year. The work distribution is totally decentralized as the faculty choose the work themselves. The work distribution is based on rotation. IQAC organized quarterly meeting with faculty in which uncertain responsibilities were distributed with their opinion. Every month Students' Council was organized in which student raised their problems and needs. This is totally based on decentralization mode. The policy matters changed according to students proper requirements. The minute book was effectively maintained by decentralized mode. Principal and staff secretary played major responsibility. Elected G.S. and L.R. got information of students' requirements and issues. There was suggestion box in the college for their suggestions and requirements.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is given by the B.Ed. centralized admission committee of Sardar Patel University on the basis of merit. Reservation Policy of the government was followed and maintained

	in admission.
Curriculum Development	As our college is an affiliated college we implement the curriculum designed by the university- The University invites our faculty to participate in the curriculum revision workshops- Two of the faculty are members of the Board of Studies of Sardar Patel University, Vallabh Vidyanagar- All members of the faculty actively participated in the review of the TWO year B.Ed. programme. The faculty of the college acts as the chair persons of the curriculum review committees for the B.Ed. programme.
Teaching and Learning	ICT in corporate teaching, assignments and projects. Faculty and students have enrolled in MOOC courses. Coaching for competitive exams like TET, SET and NET. Field trips and study tours, education camps were organized. Teaching and Learning process was carried out by different teaching methods. The Teaching methods were used like Group discussion, Symposium, field work, practical, quiz, case studies and project. ICT was used in teaching-learning. We provide adequate infrastructure for teaching and learning. We have qualified and experienced faculty members. For slow learners, counselling and guidance facility was provided.
Examination and Evaluation	The semester-wise internal examination is conducted by the college according the rules and regulation of the university. At the end of the semester, external examination is conducted by the university. Examination and centralized assessment process are carried out by the university.
Research and Development	Faculties were encouraged to conduct sponsored minor research projects and present research papers in seminars. The computer, internet and library facilities were provided for research work.
Library, ICT and Physical Infrastructure / Instrumentation	Library is equipped with internet facility and soul software. For the safety of books, fire extinguisher in a library. Library is rich with morethan 14000 books, encyclopedia, dictionaries and magazines and journals. Two classrooms are equipped with LCD projectors and smart board. DELL lab is

	open from morning to evening for students.
Human Resource Management	**College has well qualified teaching staff. Professional development was encouraged by providing leaves for seminars and workshops. Faculty updated their knowledge by use of library. ICT skills of Faculty were also updated by using in classrooms and other related programmes. Resource persons were invited for different activities of college like- Guest Lecturer, Judges and resource person.**
Industry Interaction / Collaboration	**The college has more than 14 practice teaching /cooperating schools. Faculty of college provided scholar services to schools as Judge, Guest in programe and Guest lecturer.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	**The institute is managed by its Board of Governance. The key position in Board of Governance is the Managing Trustee and Secretary. We have also a core committee who looks after the maintenance of infrastructure and purchase. The principal, who is also a member of the Board, is responsible for implementation of all policy decisions. This is done with help of the faculty members and the teachers' in-charge of various committees.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	**Nill**	**NIL**	**NIL**	**0**
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	**NIL**	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	6	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College conducted internal and external financial audits regularly. Internal audit is done regularly by the management. External audit -Department audit and A.G .audit were done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sardar Patel Education Trust, Anand	296120	Adhoc Salary
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	C A	Yes	Sardar Patel Education Trust, Anand

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association meeting was organized every year and formulated committees for different designations. Orientation was provided to Parents about the course and guided for care to be taken for their children for attending the college. Feedback was received from Parents.

6.5.3 – Development programmes for support staff (at least three)

(1) Seminar (2) Workshop (3) Refresher Course

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) College Annual Magazine Publication

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	NIL	Nill	Nill	Nill	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Female Health Awarness	10/07/2018	10/07/2018	61	0
Importance of The Yog	09/08/2018	09/08/2018	58	34

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nil

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	11/06/2018	College is Following Sardar Patel University Prescribed Code Of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
World Population Day	11/07/2018	11/07/2018	92
Come Back to Ved	11/08/2018	11/08/2018	89
College Cleanness Program	11/09/2018	11/09/2018	92
Yog Shivir	18/06/2018	20/06/2018	91

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students were informed to make the campus clean
Less use of plastic material
Less use of paper and mainly communication by social media

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The college is fully functional collegiate women development committee, who mainly organized programme for gender sensitivity. Programmes have been conducted on women medical check-up, legal awareness, women's self defence, different competitions like mehndi, saree, hair style etc. celebration of rakshabandhan and international women's day have been conducted every year. Blood stem cell awareness programme and child rights and education workshop also conducted. Institute organizes birthday of great personalities like sarvpalli radhakrishnan, mahatma gandhiji and nation celebration, on 11th july world population day, 21st june international yoga day, 15th august independent day and 26th January republic day etc. College has organized an Educational-Cultural Tour from 26/01/2017 to 29/01/2017. The students were involved in organization and management of tour and they developed their skills in leadership, problem solving, adjustment, mutual support, aesthetics etc. by involvement in Tour. The characteristics of a students were identified during Tour and used for their development after tour. Our institute organized exhibition and day celebration for all round upliftmnent of teacher trainee. The college is fully functional collegiate women development committee, who mainly organized programme for gender sensitivity. Programmes have been conducted on women medical check-up, legal awareness, women's self defence, different competitions like mehndi, saree, hair style etc. celebration of rakshabandhan and international women's day have been conducted every year. Blood stem cell awareness programme and child rights and education workshop also conducted. Institute organizes birthday of great personalities like sarvpalli radhakrishnan, mahatma gandhiji and nation celebration, on 11th july world population day, 21st june international yoga day, 15th august independent day and 26th January republic day etc. College has organized an Educational-Cultural Tour from 26/01/2017 to 29/01/2017. The students were involved in organization and management of tour and they developed their skills in

leadership, problem solving, adjustment, mutual support, aesthetics etc. by involvement in Tour. The characteristics of a students were identified during Tour and used for their development after tour. Our institute organized exhibition and day celebration for all round upliftmnent of teacher trainee.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college is start with assembly which is unique and different. We held many activities in our assembly like 'sarvadharmprarthna', reading of 'satyanaprayogo', and 'prayer talk' by student teachers. In 'Sarvadharma prarthna' we include Sanskrit shlokas from Vedas, Islamic prayer, Buddha prayer, Jain prayer, and Christian prayer. In this way we try to establish values of all religions in ourstudent teachers. We also conduct prayer talk on different subject to reduce stage fear and increase values in our student teachers. In our assembly our students read Gandhiji's biography 'Satyana Prayogo' so they can learn life message by Gandhiji. In our assembly we also celebrate birthday of all staff members and students by giving them best wishes. We give tribute on the death of relatives of staff, students, society and nation. In last we give brief information on day to day work and future planning. In this way we conduct our assembly for all round development of student teachers.

Provide the weblink of the institution

http://www.nhpateledu.org/2022/04/cc/cc17-18%20sem%201%202.pdf

8.Future Plans of Actions for Next Academic Year

After receiving C.P.E.Grant Institute will plan for overall progress