INSTITUTIONAL DEVELOPMENT PLAN (IDP)
UNDER NEP 2020

N.H.PATEL COLLEGE OF EDUCATION,

NEAR N.S.CIRCLE,ANAND,

BHALEJ ROAD -388001 INDIA

Contents

<u>**COLLEGE DEVELOPMENT PLAN TEMPLATE**</u>

1.   COLLEGE BASIC INFORMATION

College Identity

Name of the College   :   N.H.PATEL COLLEGE OF EDUCATION,

NEAR N.S.CIRCLE,ANAND,BHALEG ROAD - 388001 INDIA

Is the College approved by: **Yes**
Regulatory Body ?

Furnish approval no.   :   **NCTE-313022 31-05-2015**

Type of College   :   **Grant-in-aid**

Status of College   :   **Grant-in-aid**

Name of Principal of College and Project Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	E-mail Address
Head of the College **Principal**	**Dr.Jayshri J. Dixit**	**9429668331**	**jayshridixit@gmail.com**
Nodal Officer	**Dr.Dipal R. Dave**	**8487994218**	**Dipalvyas259@gmail.com**

Academic Information :

❖ **UG programs offered in Academic year 2022-23 (2 Year)**

S. No	Title of Programs	Level (UG, PG, Ph.D)	Duration (Years)	Year of Starting	Sanctioned annual Intake	Total student Strength						Total student strength (Approximate)					
						2020-21		2021-22		2022-23		2023-24		2024-25		2025-26	
						I YR	II YR	I YR	II YR	I YR	II YR	I YR	II YR	I YR	II YR	I YR	II YR
1	English Education Course	UG	2 yrs	2020-21	100	43	40	44	40	43	44	50	50	50	50	50	50
2	Gujrati Education Course	UG	2 yrs	2020-21													
3	Mathematics Education Course	UG	2 yrs	2020-21													
4	Science Education Course	UG	2 yrs	2020-21													
5	Hindi Education Course	UG	2 yrs	2020-21													
6	Social Science Education Course	UG	2 yrs	2020-21													
7	Sanskrit Education Course	UG	2 yrs	2020-21													
8	Commerce Education Course	UG	2 yrs	2022-23													
9	Accountancy Education Course	UG	2 yrs	2020-21													

❖   Whether College is Accredited?   **Yes**

❖   Grade   --   **'B' Grade**

❖   When   --   **2014**

❖   Accreditation Status of UG Programs :

Title of UG Programs being offered	Whether eligible for accreditation or not?	Whether accredited as on 31st March	Whether "Applied for as on 31st March
Bachelor in Education	**Yes, Eligible**	**Yes**	**Not applicable**

Faculty Status (Regular/On-Contract Faculty as on March 31st, 2023) (Details of past 3 years and plan for next 2 years)

Faculty Rank	No. of Sanctioned Regular posts	Present Status : Number in Position by Highest Qualification						Total Number of regular faculty position	Total Vacancies	Total Number of conttract faculty in position
		Doctoral Degree		Masters Degree		Batchelor Degree				
		R	C	R	C	R	C			
1	2	3	4	5	6	7	8			
2020-21 :										
Principal	1	1						1		
Associate Professor (S.G)	3	3						3		
Assist ant Profess or (SSL)	2	1		1				2		
Adhyapak Sahayak	2	2						2		

TOTAL	8	7	1				8		

Faculty Rank	No. of Sanctioned Regular posts	Present Status : Number in Position by Highest Qualification						Total Number of regular faculty position	Total Vacancies	Total Number of conttract faculty in position
		Doctoral Degree		Masters Degree		Batchelor Degree				
		R	C	R	C	R	C			
1	2	3	4	5	6	7	8			
2021-22 :										
Principal	1								1	
Associate Professor	3	3						3		
Assist ant Profess or	2	1(I/C) Principal+1						2		
Adhyapak Sahayak	2	2						2		
TOTAL	8	7						7	1	8

Faculty Rank	No. of Sanctioned Regular posts	Present Status : Number in Position by Highest Qualification						Total Number of regular faculty position	Total Vacancies	Total Number of conttract faculty in position
		Doctoral Degree		Masters Degree		Batchelor Degree				
		R	C	R	C	R	C			
1	2	3	4	5	6	7	8			
2022-23 :										
Principal	1								1	
Associate Professor	3	3						3		
Assist ant Profess or	2	1(I/C) Principal+1						2		
Adhyapak Sahayak	2	2						2		
TOTAL	**8**	**7**						**7**	**1**	**8**

Vision and Mission

Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.

Vision: Qualitative contribution through teaching-learning process for the empowerment of the nation

Mission: To contribute highly professional & highly ethical teachers through rigorous training for comprehensive development of the nation

. **VISION**

N. H. Patel college of Education, Anand as established with the vision of promoting quality education in the surrounding areas. The College aims at creating an optimal and enriching learning environment for students to pursue their academic and sporting dreams. The College prioritizes on fostering student development, both personal and professional, in order to contribute effectively to societal needs and establish themes as an entity of the society.

Quality education being imparted here, will enable students to be not only successful in individual life but also responsible and socially worthy citizens of the country. While doing this, emphasis is given on moral and spiritual uplift of the students and also on gender equity, with a view to creating a healthy environment in the society. Apart from these, the institution can create unity and harmony among people living in and around the area, belonging to different castes, community and religions.

Describe the overall mission and purpose of the institution.

MISSION

The initial mission is to provide quality higher education to the students. To achieve this, apart from class room interaction, seminars, group discussion and other extra-curricular activities are arranged frequently.
Efforts are being made to develop scientific temperament and instill humanitarian values in young minds. Importance is given on the all-round development of the students through various skill development programme and on creating awareness among them towards the problems of the society.

Mission of the college is to:
- Produce thinkers, effective communicators and life-long learners.
- Empower the students to contribute to all round development of society and nation building process.
- Lead higher education toward inclusive excellence.
- Provide professional development for aspiring rural and urban students.
- Create gender equity and mutual respect, so that a strong and healthy society is emerged.
- To develop human potential (potentials of the rural and urban youth) to its fullest extent so that intellectually capable and imaginatively gifted leaders can emerge in a range of professions (in the professional areas)
- Provide life-long education that produces graduates with the skills necessary to sustain a caring, supportive climate throughout the College

INSTITUTIONAL BASIC INFORMATION

Institutional Identity:

a.   Name of the Institution: **N.H.PATEL COLLEGE OF EDUCATION,ANAND**

b.   Type of Institution: **GIA.**

c.   Category: Co-education/ Girls: - **Co-education**

d.   Location: (urban / rural):- **urban**

e.   Website Address of the College: http://nhpateledu.org

f.   Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name	Mobile Number	E-mail Address
Head of the College Principal	Dr.Jayshri J. Dixit	9429668331	jayshridixit@gmail.com
Nodal Officer	Dr.Dipal R. Dave	8487994218	Dipalvyas259@gmail.com

The N. H. Patel College of Education (NHPCE) is affiliated to Indian Institute of Teacher Education (IITE), Gandhinagar, Gujarat. NHPCE established by SPET in the year 1971 with the objective of catering Teacher Education to the student-teachers to fulfil their expectation according to the demand of the society. This college is transacting Teacher Education to the student-teachers and provided teachers to the schools in smooth functioning of education. In the run of 50 years of successful transaction of education, 10 Student-teachers have achieved University Gold Medals, whereas 11 Student-teachers achieved Gold Medals in Gujarati Method too. The institution continuously reviewed and transformed teaching-learning practices to meet the challenges of the new era

Establishment Details:

Sl. No.	Establishment Details	
1	Year of establishment	1971
2	Name of University to which Affiliated	IITE
3	Year of Permanent Affiliation	NCTE-313022 31-05-2015
4	Year of Temporary Affiliation	NA

NAAC Accreditation:

	Date of Application	Date on which accreditation was received	Grade	Valid till
1st Cycle	**1-01-2008**	**28-03-2008**	**B**	**5 years**
2nd Cycle	**12-8-2014**	**24-09-2014**	**B**	**5years**

Infrastructure

No of Class Room in the College:

Seating capacity	**100**	**20**	**20**	**20**	**20**
No of class room	**2**	**1**	**1**	**1**	**1**

Library:

Sl. No.	Parameters	No of books
1	Total number of text books and reference books available in library for students (approx.)	**483-7234**

Reading Room:

Reading room	Sitting Capacity
Reading room-1	**30**

First Aid Box and Functional fire Extinguisher Facilities:

First Aid box available		Functional fire extinguisher		
Principal Room (Y/N)	Any other location (Y/N) If Y , mention location	Principal`s chamber/ Office/Class Room/ Corridor	Near Main Electrical switch Board(Y/N)	Library (Y/N)
Yes	**Office, Teacher Common Room, Students common Room**	**Yes**	**Yes**	**Yes**

Hostels (Boys)

Sl. No.	Parameters	Specify details
1	Does the college/Institute have Student Hostel (Yes/No)	**No**
2	If Yes, Number of Hostels	**NA**

3	Hostel-wise Intake Capacity	NA
4	Hostel-wise Present students strength	NA
5	No. of ST students among sl.no 4 above	NA
6	No. of SC students among sl.no 4 above	NA
7	No. of differently abled students among sl.no 4 above	NA
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	NA
9	Hostel accommodation fees per month	NA
10	Hostel mess fees per month	NA
11	Mess management (fully by students/ fully by college admin/ both)	NA
12	Are the hostels accessible to differently able students?	NA
13	No of toilets in Boys Hostel	NA
14	No of urinals in Boys Hostel	NA
15	No of bathrooms in Boys Hostel	NA
16	No of drinking water facility in Boys Hostel	NA
17	Furniture provided to students (cot/ table/ book shelf)	NA
18	Electricity connection available (Y/N)	NA
19	fire Extinguisher: Y/N	NA
20	first aid box available: Y/N	NA
21	No of drinking water points available:	NA

Hostels (Girls)

Sl. No.	Parameters	Specify details
1.	Does the college/Institute have Student Hostel(Yes/No)	No
2.	If Yes, Number of Hostels	NA
3.	Intake Capacity	NA
4.	Present students strength	NA
5.	No. of ST students among sl.no 4 above	NA
6.	No. of SC students among sl.no 4 above	NA
7.	No. of differently abled students among sl.no 4 above	NA

8.	Facilities(Common room, Food, Games & Sports, Reading room etc.	**NA**
9.	Hostel accommodation fees per month	**NA**
10.	Hostel mess fees per month	**NA**
11.	Mess management (fully by students/fully by college admin/ both)	**NA**
12.	Are the hostels accessible to differently able students?	**NA**
13.	No of toilets in Girls Hostel	**NA**
14.	No of urinals in Girls Hostel	**NA**
15.	No of bathrooms in Girls Hostel	**NA**
16.	No of drinking water facility in Girls Hostel	**NA**
17.	Furniture provided to student (cot/ table/ book self)	**NA**
18.	Electricity connection available(Y/N)	**NA**
19.	No of fire Extinguisher exist:	**NA**
20.	No of first aid box available:	**NA**
21.	No of drinking water facility available:	**NA**

Toilet/ Urinal Facility in the College

Facility	Number for Boys	Number for Girls
Closets	1	1
Urinals	**3**	**3**

Drinking Water Facility in the College

Sl. No.	Drinking water with purifier	No of Taps	Capacity in litres
1	**01**	**02**	**40 Litres**

SWOC Analysis

N.H.PATEL COLLEGE OF EDUCATION,NEAR N.S.CIRCLE,ANAND,BHALEG ROAD -388001 INDIA

Strength:

1. Eco-friendly campus environment
2. The institution has dedicated teaching and non-teaching staffs

3. Wide variety of students from multi-ethnic domain
4. Accessibility and connectivity of the institution has a location advantage.
5. The IQAC is continuously involved in enhancing the quality education and it is well-supported by Management and stakeholders in the formation and implementation of its policy.
6. The teachers are involved in social service and various programme in the area.
7. Healthy relationship between teachers and students.
8. Well-equipped library
9. Effective implementation of the curriculum prescribed by the affiliating university.

Weakness:

1. Financial limitation
2. Participation of alumni is less than desired level.
3. Temporary arrangement for non-teaching staff with contractual/part time engagements.
4. Limited digital infrastructure. Need to create smart class, MOOC studio to record online lectures, Skill development lab to provide employability skill training, etc.
5. Industrial support is inadequate.
6. Since our college is affiliated under University, we follow the curriculum of the university, not our own curriculum. We would like to offer other courses also which can generate more employability.

Opportunity:

1. To provide quality education to rural/urban students. It is one of the important institution in rural/urban area. By the proper facilities we can provide better employment to students and develop their spirits to nation-building.
2. Can be the guiding force towards bringing positive change in the society.
3. Suitable ambience for creating a harmonious environment.
4. Potential for research to usefulness in the path of human welfare and development.
5. Potential for extending the program "No Use of Plastics" in rural/urban areas.
6. Library- reading habit to be generated among a wider public.

7. For widening the scope of employment, short term training courses or workshop can be organized. Potential for extending facilities of competitive examination preparation for rural/urban areas students.
8. Potential to provide IT literacy training to rural/urban students of the area.

Challenges:

1. Students are from Economically backward area, so students are not sound in online path i.e. android mobile are not sufficient as required in online process, but we try to compensate the gap.
2. As the college is affiliated with IITE so the admission given as per the rules of University.
3. Parents-teachers Meet – all try to make it much fruitful.
4. Campus recruitment.
5. If the College does not get proper infrastructure and facilities, the students are likely move to neighboring district.
6. Job placement can not possible due to government policy.

Specific objectives and Expected results of proposed.

Specific objectives:-

- To make provision for quality education.
- To provide sufficient infrastructure facilities to the students.
- To make provision for employability Skill Training for the students.
- To make provision for computer / IT Literacy Training for students.
- To make provision for value education.
- To prepare the students to face the interviews for getting different jobs.
- To improve the teaching standard including communication skills of the faculty members through training Programme.

NEED ASSESSMENT

Academic Administration:

1	Whether detailed lesson plans are given to students?	**Yes**
2	If yes, Is the lesson plan followed strictly?	**Yes**
3	What type of monitoring system is followed for completing course within set Time frame?	**Monthly Supervision by IQAC**
4	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation to Faculty/students?	**Biannually Online Manual**
5	What type of feedback system is used for appraising the performance of faculty members? a. 360 degree b. Students' feedback c. Self-appraisal d. CCR	**B**
6.	Is the rating communicated to teachers for improvement?	**No**

Infrastructural Development & Maintenance:

SL No	Describe	
1	What type of expansion work is required for existing Infrastructure? Is own land available for this?	**Roof on the rooms, stage in auditorium, on forth floor** **No**
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	**No** **No**
1(b)	Are men and women toilet blocks adequate as per demand?	**No**

	If expansion required, is adequate space available?	**Yes**
2	What type of modernization / renovation works are needed for existing infrastructure? (Laboratories, Library, hostels etc.)	**To be well furnished digital class rooms, MOOC Studio, Computer Lab, Skills Development Lab, sports equipment, Library books etc.**
3	What type of infrastructural development work required for non- academic area for the institution (toilets, girls common room etc.)	**Toilets & new boys common room are required**
4	What type of infrastructural development work is needed for making them accessible for differently-abled students?	**Need lift**
5	Does the institute maintain the academic and non-academic infrastructure areas?	**Yes**
6	What are the monitoring mechanisms followed for maintenance?	**Staff are engaged for maintenance.**

Effective Institutional Governance:

Sr. No.		

1	Does the institution have duly constituted governing body?
	  a. If yes, has it been approved?
	  b. How frequently the Governing body meets?
	
	Yearly Biannually
	More times, as and when require
		Yes
		
		approved
		
		As and when required

2	Does the institution have E-Governance project (ERP & MIS) implemented?	**No**
3	How record keeping and data management is done in the institute?	**Manually, Online**
4	What type of library management system is there in the institute?	**Software & Manual**
5	What type of financial management and accounting system is followed in the institute?	**Manually**

Sl. No.	Describe	
6	Does the institute have its own active website? If yes, mention web address	**http:/nhpateledu.org**

Manpower Management:

Sl. No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non-teaching)	**Yes only in teaching**

2	Does the institute have a grievance redressal mechanism?
	
	Do they represent all the stakeholders? Specify.
	  a. For Staff
	  b. For Students
		Yes
		
		B

3	What type of staff engagement practices (academic, behavioral & organizational) are followed in the institute?
	  a. Regular training
	  b. Counseling on Performance
	  c. Any other. Please specify
		Regular Training Counseling on Performance

Research & Development:

Sl. No.	Describe	
1	What are the research initiatives taken by the institute?	**Conduct seminar and workshop**
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	**Teacher Education**
3	How does the institute facilitate the project funding, from Sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	**Yes UGC,ICSSR**

4	Has the institute handled Inter disciplinary Project?	**NA**
5	Has the institute worked on student Research project?	**NA**
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	**yes**
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the Funding?	**Give autonomy**

Monitoring and Evaluation:

Sl. No.	Describe	
1	Does the present administration, academic and financial System needs monitoring and development for flawless implementation?	**Yes**
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	**Yes** **Working on quality improvements**
3	Give details of number of meetings held by IQAC for last 3 years.	**9**

4	Does the institute conduct the followings:
	  a. Academic Audit
	  b. Energy Audit
	  c. Green Audit
	  d. Financial Audit
	  e. Administrative Audit
		d,e

5	Mention the audits last done:	F.Y.2021-22

Supporting Students from Disadvantaged Backgrounds:

Sl. No.	Describe the particular needs of your students by answering the following questions:	
1	What is the academic/skill training support that students may need for improving employability?	Communication Skill Course, Life and Soft Skills, Computer courses / IT Literacy
2	Do all students wanting hostel accommodation get it on priority from the 1st year onwards?	NA
3	What is the academic/skill training support that SC/ST students may need for improving employability?	For giving extra class and training through MOOC studio/ recorded lectures, Communication Skill Course, Life and Soft Skills training
4	Do all SC/ST students wanting hostel accommodation get it on priority from 1st year onwards?	NA

PLANNING AND EXECUTION STRATEGY

Strategic Goals are to be prepared after consulting stakeholders such as students, parents, Governing Body, alumni, well-wishers, etc., A SWOC analysis be done based on which the Strategic Goals be prepared for the Institution. Some suggestive goals are given below.

Strategies Plan for institutional development based on SWOC analysis

1. Building up on our strengths, introduce new courses to make education accessible to more students from rural/nearby areas and less privileged sections of the society.

2. To enhance the quality of courses currently offered but making them more relevant, skill focused and responsive to the demands of the employment industry and to introduce Add on courses to Improve employability of the students.

3. Establish new infrastructure & improve the existing infrastructure.

4. To make teaching learning process more effective by Adding more smart classrooms, MOOC Studio, Skills Lab, Blended learning - MOOCS & Digital recording Studio, ICT integrated teaching for faculty in innovative teaching methodology.

5. Improve social responsibility and awareness in the students by pushing for more collaborative interaction between agencies working with a social concern.

6. Plan for increasing revenue sources, maintenance of assets, pro-environmental initiatives, social / community engagement etc.,

7. Improving communication with key stakeholders such as parents, alumni, local leaders, industries, etc.,

8. Improving the faculty competency in terms of academic proficiency, communication skills, administrative capacity etc.,

Execution Plan Goal:

Activity 1: Timely conduct of classes to complete syllabus.

Improvement Plan: Digital Classrooms are proposed under the project. Guest Faculty/Contractual Faculty will be engaged under the project.

Activity 2: Monitor weak / backward students and provide additional academic support.

Improvement Plan: Faculty will be motivated to engage with weak students. This will be factored in the timetable.

Activity 3: Ensuring access to library books and Computer Lab

Improvement Plan: Computer labs and computers are proposed under the project. Lab and Library will be kept open during college hours and students motivated to use them.

Activity 4: To provide placement opportunities for promoting employment.

Improvement Plan: Opening of placement cell in the college.

Activity 5: Improving communication with key stake holders such as parents, alumni, industries and local Leaders.

Improvement Plan: Periodic meeting of parents, students and teachers.

-Periodic meetings by inviting carrier guide for guiding the students for different carrier opportunities.

Activity 6: Improving faculty competency items of ascendancy proficiency, communication skills and administrative capacity.

Improvement Plan: Complete visit to library by faculty members at least for one hour a day

-Holding faculty improvement programmes on monthly basic.

-Brain storming sessions, Language training and interpersonal communication skills training to be organized in proposed skills lab.

Activity 7: Monitoring the students and faculty for effective Learning out comes.

Improvement Plan: Introduction of daily performance report.

Activity 8: Plan for increasing revenue sources

Improvement Plan: Collection of student fees for extra courses, Donation from public, etc.

Budget plan (Rs. in Crore)

Provide a College Project budget as per table below:
Financial Plan for College (Rs. In Crore)

Sl. No	Activities	Plan life allocation (2021-22) approximate	Plan Life allocation (2022-23) approximate	2023-24 (Rs.In Crore) approximate	2024-25 (Rs.In Crore) approximate	2025- (Rs.In Crore) approximate
1	Infrastructure	0.2	0.2	0.2	0.2	0.2
2	Modernization and strengthening of laboratories	0.1	0.1	0.1	0.1	0.1
3	Establishment of new laboratories for existing UG and PG programs and for new PG programs	-	-	0.05	0.05	0.05
4	Modernization of classrooms	0.05	-	0.05	-	0.05
5	Updating of Learning Resources		0.05		0.05	-
6	Procurement of furniture	0.2	-	0.2	-	0.2
7	Establishment / Upgradation Of Central and Departmental Computer Centres	0.05	0.05	0.05	0.05	0.05
8	Modernization / improvements of supporting departments	0.05	0.05	0.05	0.05	0.05
9	Modernization and strengthening of libraries and increasing access to knowledge resources	0.05	0.05	-	0.05	0.05
10	Refurbishment (Minor Civil Works)	0.10	0.10	0.10	0.10	0.10
11	Research and development support	0.05	0.05	0.05	0.05	0.05

12	Providing Teaching and Research Assistantships to increase enrolment in existing and new PG programme in Engineering disciplines	0.05	0.05	0.05	0.05	0.05
13	Provision of resources for research support	0.05	0.05	0.05	0.05	0.05
14	Enhancement of R&D and College consultancy activities	-	-	-	-	-
15	Faculty Development Support	0.05	0.05	0.05	0.05	0.05
16	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising/ participation of faculty in workshops. Seminars and conferences) for improved competence based on TNA	0.05	0.05	0.05	0.05	0.05
17	College reforms	0.05	0.05	0.05	0.05	0.05
18	Technical assistance for procurement and academic activities	0.05	0.05	0.05	0.05	0.05
19	College management capacity Enhancement	0.05	0.05	0.05	0.05	0.05
20	Academic support	0.05	0.05	0.05	0.05	0.05
21	Creation of new departments/ courses	0.05	0.05	0.05	0.05	0.05
22	Enhanced interaction with industry	-	-	-	-	-
23	Student support activities	0.05	0.05	0.05	0.05	0.05
24	Others	-	-	-	-	-
	Total:	**1.35**	**1.15**	**1.35**	**1.20**	**1.40**